

Policy for The Procedures for Managing Allegations



Sandwell Home and Hospital Tuition Service

Signed by Chair of Governors:	<i>May Banks</i>
Date ratified by Governing Body:	25.04.2019
Date of Review:	25.04.2021



Albright Education Centre is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

This document outlines the procedure to be followed by all staff and volunteers who receive an allegation or witness something which gives rise to a concern in relation to a member of staff/volunteer or other trusted adult. This document should be read in conjunction with the Child Protection Policy 2017-2018.

1. Action to be taken by a member of staff who has a concern or hears an allegation

Staff must immediately inform the Head Teacher or in their absence the Deputy Head Teacher of any concerns or allegations. They must not attempt to investigate the allegation but provide a full written account of what the child has said, this account should be dated and signed. The child should not be requested to write anything down as this may compromise any subsequent police action.

The member of staff receiving the allegation should make a written record using the child's own words. If the concern/allegation is against the Head Teacher, staff should inform the Chair of Governors (Appendix 1 – Governor Contact information). If the Head Teacher is not available and the allegation is about one of the Deputies, staff should inform another member of SLT.

2. Action to be taken by Head Teacher/Senior Leadership Team

The Head Teacher, or those acting on their behalf, **MUST NOT TAKE ANY ACTION OR COMMENCE INVESTIGATIONS BEFORE CONSULTING** the school's HR. It is the responsibility of the Police and Social Inclusion and Health to investigate allegations of abuse.

The Head Teacher, or those acting on their behalf, **MUST NOT INTERVIEW THE CHILD, THE MEMBER OF STAFF, OR OTHER POTENTIAL WITNESSES.**

However, the Head Teacher will be required to make enquiries to determine whether the allegation may be true and what action to take. The enquiries at this stage should be by way of a fact finding investigation in order to establish the facts of the allegation and obtain sufficient information to enable further consultation with HR Provider, Local Authority Designated Officer (LADO) or a referral to Social Inclusion and Health e.g.:

- Was the child in the School on that day?
- Was the member of staff in School that day?
- Did the child have contact with the member of staff?
- Have any other potential witnesses come forward?

Following confirmation that there was the potential for contact, the Head Teacher as appropriate should:

- Seek advice/consult with the HR Provider and LADO

- Ask for a written account from the member of staff hearing the allegation, countersign and date the written account of the person reporting the allegation.
- Where possible receive a written account from the person making the allegation
- Record any information about times, dates, location and names of potential witnesses

3. Initial consideration by the Head Teacher/Deputy Head Teacher and Lead Officer for Child Protection

The Head Teacher or Deputy Head Teacher must consider the allegation and determine the appropriate way forward.

If there is any possibility that police or Social Inclusion and Health involvement might be appropriate, either because the alleged behaviour might constitute a criminal offence, or might raise issues of the safety or welfare of children, the Head Teacher must consult the HR providers or the LADO and Social Inclusion and Health without delay. Where appropriate, the initial discussion and assessment will be followed by a strategy discussion as recommended in the guidance "Working Together to Safeguard Children" and is included in INTER AGENCY PROCEDURES guidelines.

There are four possible options:

- (a) An immediate referral to the joint agencies (Police and SIH) under the local Child Protection Procedures.
- (b) Further local enquiries to be made to gather more information/clarification.
- (c) The allegation may have been prompted by inappropriate behaviour by the member of staff but that child protection thresholds are not met. In this case there may be a need for further investigation and possible consideration, in conjunction with the HR Director, under SHHTS disciplinary procedures.
- (d) The allegation was false or unfounded. This will include allegations, which relate to the use of reasonable force to restrain a pupil.

The issue of whether suspension is appropriate should be considered at this stage.

4. Suspension

A member of staff against whom an allegation is made should not automatically be suspended. Suspension is not only a traumatic experience for the individual involved but also for their family and the whole staff group. The Head Teacher / Deputy Head Teacher in conjunction with the HR provider will ensure the correct procedure is followed.

A Risk Assessment must be completed for each individual case to determine whether the member of staff should be suspended. This assessment should take into account the context of the allegation, background information re the member of staff and information re family/pupil. This assessment must be recorded and a copy kept on the file.

Initial considerations

It may not be immediately obvious that suspension should be considered, and this course of action sometimes only becomes clear after information is shared with, and discussion had, with other agencies.

In some cases early or immediate suspension may impede a Police investigation, and therefore the decision whether to suspend may have to be delayed until sufficient evidence has been gathered.

DfE Guidance indicates that suspension should be avoided in such cases wherever possible, and should not be seen as an automatic response to an allegation

The decision to suspend remains the responsibility of the Head Teacher (Chair of Governors if the allegation is in relation to the Head Teacher). When considering suspension it is important to have regard to the following factors:

(i) The nature of the allegation (ii) Assessment of the presenting risk (iii) The context in which the allegation occurred (iv) The individual's contact with children (v) Any other relevant information (vi) The power to suspend (vii) Alternatives to suspension

Suspension will only be applied if one or more of the following grounds apply:

- A child or children would be at risk
- The allegation is so serious that summary dismissal for gross misconduct is possible
- It is necessary to allow any investigation to continue unimpeded
- If the member of staff will be vulnerable by remaining in the School

Suspension is a neutral act, not a disciplinary sanction, and will be on full pay. Paid leave of absence, mutual agreement to refrain from work, alternative duties/locations or removal from direct contact with pupil may also be used as an alternative to suspension.

Suspension may be considered at any stage of an investigation.

5. Support Mechanisms

SHHTS has support mechanisms in place for staff who are suspended from duty and embraces three key elements:

Personal Support

Any member of staff who is subject to an allegation and subsequently suspended should be encouraged to seek advice and support at the earliest opportunity from their professional association or trade union. In addition to this is the Employee Assistance Programme which can be accessed by calling 08000 856 148 or www.sandwellschoolslifestylesupport.co.uk (the Password for your school is: SSEAP Please only share this password to colleagues within your school).

HR Support

When any member of SHHTS staff is suspended from duty, the HR provider will advise that member of staff of the process involved.

Such advice will include:

- A named point of contact
- The suspension process including the support mechanisms.
- Details of the procedures to be followed in relation to any police investigation where appropriate.
- An update on the progress of any police investigation.
- Details of any internal procedures, eg disciplinary, where appropriate.
- An update on the progress of any internal procedures.

Contact with the suspended member of staff will be maintained by the named contact at least once every four weeks throughout the period of suspension.

Professional Support to Suspended Staff

A senior member of staff will be nominated to support the suspended colleague, who should be independent of any current or pending investigation.

The role of that nominated member of staff will include, where appropriate:

- Providing an update on School life and events
- Helping with access to professional development
- Keeping the suspended member of staff up to date with educational developments

Contact will be maintained throughout the period of suspension, with discussions between the individual and the named contact taking place at least once every four weeks.

6. Confidentiality

The Head Teacher / Deputy Head Teacher have a responsibility to safeguard confidentiality as far as is possible.

Sensitive information will only be disclosed on a need to know basis to other professionals involved in the investigative process.

7. Alternatives to suspension

While weighing the factors as to whether suspension is necessary, available alternatives to suspension should be considered. This may be achieved by:

- Undertaking different duties which do not involve direct contact with the individual child or other children
- Providing a classroom assistant or other colleague to be present throughout contact time

Appendix 1 – Governor Contact information

If the Head Teacher is implicated in the concerns, Chair of Governors should be informed immediately or, in their absence, the Vice Chair.

The Chair of Governors in this school is:

NAME: Mary Parkes

CONTACT NUMBER: 0121 429 1107

07805638266

Appendix 2 – Process for Allegations against persons in a Position of Trust

Managing Allegations Against Staff

