

British Values Policy



Sandwell Home and Hospital Tuition Service

Signed by Chair of Governors:	<i>May Banks</i>
Date ratified by Governing Body:	03.05.2019
Date of Review:	03.05.2022



BRITISH VALUES POLICY

Legal Framework

The Government set out its definition of British Values in the 2011 Prevent Strategy.

Democracy

Rule of Law

Individual Liberty

Mutual Respect

Tolerance of those of different faiths and beliefs

This policy has been written with reference to the guidance in “The Prevent Duty” 2015.

Roles and Responsibilities

- Albright Education Centre, which includes the Albright Centre, Home Tuition and the Hospital, recognises the multicultural, multi faith and ever changing nature of the United Kingdom and the importance of promoting British values. It understands the role that it plays in ensuring that individuals and groups within the Service are not subjected to intimidation or radicalisation by those wishing to unduly or illegally influence them. This is done through the ethos of the Service and a broad, balanced and unprejudiced curriculum.
- The Head Teacher will ensure that all teachers and staff are aware of the requirement to uphold British Values.
- Teachers will ensure that their lessons are sensitive to and, where appropriate, inclusive of the fundamental British Values.
- Teachers, staff and pupils are expected to treat each other with respect.

Democracy

Pupils have numerous opportunities to experience Democracy

- School Council

- Pupil questionnaires
- The Review system
- Learning about Parliament, mock elections etc.
- Involving pupils in decisions where possible e.g. A pupil panel is involved in the process for the appointment of new members of staff.

The Rule of Law

- Pupils are taught reasons behind laws in all areas of life and are encouraged to express opinions and debate in order to understand more fully.
- All pupils are involved in creating the Centre Code of Conduct.

Individual Liberty

- Pupils are taught in a safe and supportive environment and are actively encouraged to explore their options, and learn about and make choices for themselves.
- They explore the subjects of rights and also responsibilities, both in the way those affect them but also through looking at others.
- Pupils are taught about personal freedoms and encouraged to think and learn about how to exercise these safely.

Mutual Respect

- Respect is at the core of our ethos. Pupils are treated with respect and learn to treat each other and all staff with respect.
- This is reinforced in our Behaviour Policy.

Tolerance of those of different faiths and beliefs

- We acknowledge that tolerance is achieved through pupils' knowledge and understanding of our culturally diverse society and we give opportunities to learn about and experience that diversity.
- Pupils and teachers from different faiths or religions are encouraged to share their knowledge, particularly at times of significant religious festivals for example, in order to enhance learning.
- We include visits to places of cultural interest and to places of worship in our extended curriculum in order to widen the experiences of our pupils.

Delivery

We deliver British Values

- Across the whole curriculum wherever possible.
- Through the PSHE and 'SWEET' programme
- Through assemblies
- Through Tutor time
- Through mentoring and counselling services.

Review

This policy will be regularly reviewed and amended as appropriate to reflect any changes in regulations.