

# Pupil premium strategy statement

1. Summary information					
School	Whiteheath Education Centre				
Academic Year	2018/19	Total PP budget	Approx. £24,000	Date of most recent PP Review	Jan. 2018
Total number of pupils	37	Number of pupils eligible for PP	31	Date for next internal review of this strategy	Jan. 2019

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving 5 A* - C incl. EM (2016/17 only)	5%	0%
% achieving 5 A* - C (2016/17 only)	5%	0%
% achieving 5 A* - G (2016/2017 only)	23%	18%

3. Barriers to future attainment (for pupils eligible for PP including high ability)	
<b>In-school barriers</b>	
<b>A.</b>	All pupils entering the service have large gaps in their knowledge due to poor or non - attendance at their mainstream school.
<b>B.</b>	Vast majority have reading ages significantly below their chronological age.
<b>C.</b>	Their medical and /or psychological/psychiatric problems present barriers to regular attendance.
<b>External barriers</b>	
<b>D.</b>	Negative prior experiences of education in their mainstream school has resulted in pupils having low self-esteem and anxieties about school.

4. Outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	Improve progress in literacy levels	All Pupil Premium pupils should meet their individual <b>challenge targets</b> , appropriate for their time spent at Whiteheath Education Centre (equivalent to 0.8 of a grade per year).

<b>B.</b>	Improved attendance for all PP pupils.	To ensure all Pupil Premium pupils make expected or above progress in their attendance targets.
<b>C.</b>	To develop pupil's Social, Emotional and Mental well-being	To ensure all Pupil Premium pupils make expected or above progress in their SEMH targets.

5. Planned expenditure					
Academic year		2017/18			
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Improved progress in literacy	CPD for all staff on Speech and Language Therapy.	A speech and language therapist is able to provide a range of strategies to help develop not only the vocabulary levels of the children but also their long and short term memory and their word retrieval. These will contribute in the long term to their rising vocabulary levels and ultimately reading and comprehension ages.	Time dedicated to the CPD opportunity on a whole school training day (26.10.18). There will be a whole school focus on improving literacy levels, supported by our CPD programme and appraisal system.	RK	Jan 19
	Buy into Speech and Language therapy for PP pupils.	Pupils will have 1-to-1 intervention or small group intervention to develop their memories, word retrieval and vocabulary levels.	Regular reviewing of pupil progress – targets shared with staff and parents. Monitored by Senco.	RK	Jan 19
C. To develop pupil's Social, Emotional and Mental well-being.	To build an Enrichment programme into the curriculum for all pupils.	Provide children with opportunities to engage in a range of activities to improve their mental well-being. Exercise and fresh air is recognised as aiding mental health. The activities will help develop self-esteem, independence and also develop pupils' communication skills and team work capabilities.	SDQ analysis. SEMH data will be monitored. Pupil feedback.	SD/ SL	Jan 19
<b>Total budgeted cost</b>					£2645 – SaLT £5000 - Enrichment

<b>ii. Targeted support</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A.Improved Progress in Literacy	Literacy intervention slots for PP pupils – reading support/ Literacy skills (skimming/ scanning/ GCSE based skills).  VIP Literacy scheme followed for identified pupils.	Personalised intervention focusing on the needs of the individual pupil to ensure they make rapid progress.	Observation sheets are completed on a weekly basis identifying how the child is progressing against their targets. Targets are set on a 6 week basis. Overall analysis of data – including English data on a half term basis.	RK	Jan 19
B. Improved attendance for all PP pupils.	FSW employed to focus on implementing interventions to improve attendance.	FSW will hold weekly attendance monitoring meetings, complete home visits where necessary, implement a variety of strategies for improving attendance (such as same day calls, attendance competition, and regularly feedback to SLT and Governors.	Weekly meetings with line manager to ensure attendance targets and interventions are regularly monitored and reviewed.	CO'B / SL	Jan 19
<b>Total budgeted cost</b>					£13,838 - FSW £120 – VIP scheme.
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
A.Improved Progress in Literacy	Literacy working Group. Core working group will trial literacy strategies and share a selection of the best with staff for whole school focus.	Focused strategies should bring about a rapid improvement in a pupils' progress levels.	Regular reviewing via SLT (one member of group is SLT). Strategies shared in CPD sessions – minuted and followed up with reviews. Evidence to be included in teacher progress files. Lesson observations and learning walks will demonstrate strategy usage.	LL	Jan 19

<p>A.Improved Progress in Literacy</p>	<p>Literacy resource box available for each classroom.</p>	<p>Each teacher to have access to a range of literacy resources to support as necessary in the classroom, to enhance Teaching and Learning.</p>	<p>Regular reviews through CPD sessions, learning walks, lesson observations, pupil voice and data tracking.</p>	<p>LL</p>	<p>Jan 19</p>
<p>C. To develop pupil's Social, Emotional and Mental well-being.</p>	<p>Targeted mentoring for individual pupil premium children as necessary.</p>	<p>Opportunities to review and monitor a child's well-being, focusing on specific needs.</p>	<p>Information shared with all staff and a record kept of meetings with targets identified.</p>	<p>RK/ DW</p>	<p>Jan 19</p>
<p><b>Total budgeted cost</b></p>					<p>£200 – Resource boxes</p>

6. Review of expenditure				
Previous Academic Year		2017/2018		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost
A. Improved progress in literacy	CPD on self-regulated writing for relevant teachers.	High quality teaching to all pupils to drive up results.	This did not happen as far as staff are aware.	£10,000
B. Improved progress in maths.	Introduction of Mathswizz to all pupils.	Enhance the learning of all pupils, especially those on home tuition.	A very good programme but pupils are not making good use of it. It is difficult to assess whether progress comes from lessons or the programme. However, if a child makes use of it, it will highlight the improvement in the maths age.	
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact:	Lessons learned	Cost
A. Improve literacy progress	HLTA used to target individuals for 1:1 support.	Small group work will enable pupils to catch up with peers.	Due to long term sickness with a number of staff HLTA was used to cover lessons instead as this was the priority.	£2,000 budgeted for but not incurred.

**iii. Other approaches**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b>	<b>Lessons learned</b>	<b>Cost</b>
Increased attendance rates	SLT Pastoral leads to monitor and intervene as necessary to increase attendance rates.	Increase attendance.	Having pastoral leads monitoring a small group of individuals was beneficial. There was a lack of pastoral support for year 11 – such as exam preparation, probably due to extensive Head Teacher commitments which meant appropriate and timely intervention was not forthcoming. SLT completed reviews for pupils and this should continue as it's more productive.	

## 7. Additional detail

In this section you can annex or refer to **additional** information which you have used to inform the statement above.  
Our full strategy document can be found online at: [www.highschool.sch.uk](http://www.highschool.sch.uk)